

# Sample 2004 Accountability Progress Report

## School Report: Elementary School



### School Report 2004 Accountability Progress Report

- Progress on the 2003–04 API
- 2004 AYP

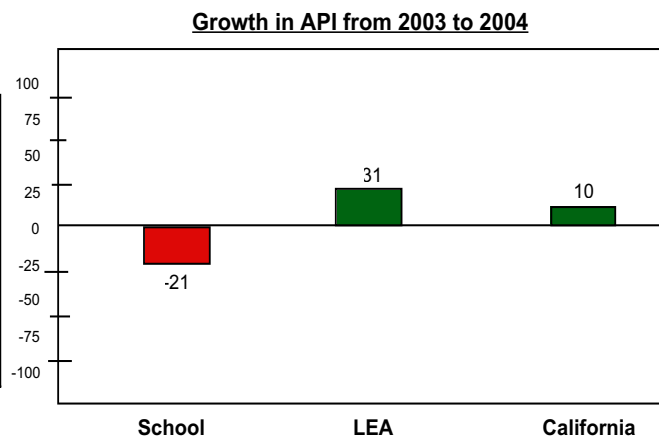
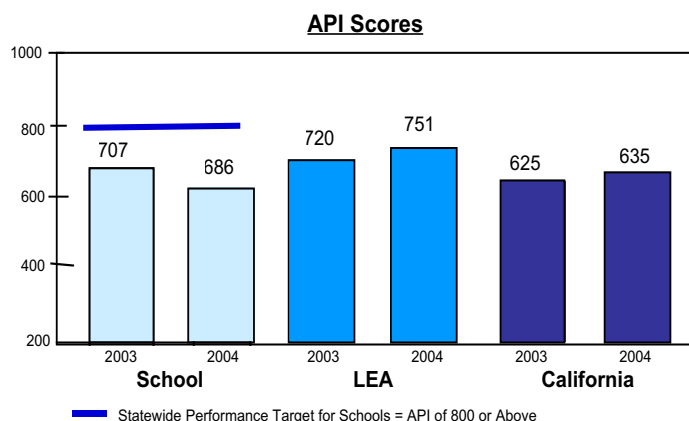
California Department of Education  
Policy and Evaluation Division  
August 31, 2004

School: **Big Dipper**  
School Type: Elementary  
LEA: Polaris Unified  
County: Orion  
CDS Code: 98-98765-9876543  
Direct Funded Charter School: No

- Reports of other schools in this Local Education Agency (LEA)  
LEA is a school district or county office of education.  
- LEA report



### Progress on the Academic Performance Index (API) 2003-04 Reporting Cycle



School: **Big Dipper Elementary**  
LEA: **Polaris Unified School District**

For more details about the API section of this report, refer to the: [2004 Accountability Progress Report Information Guide](#) and the [2003 Academic Performance Index Base Information Guide](#).

# School Report: Elementary School

## 2004 Adequate Yearly Progress (AYP)

**School met all 2004 Adequate Yearly Progress (AYP) criteria? No**

**This school met 20 of its 21 AYP criteria.**

### 2004 AYP Criteria

#### AYP components

Participation rate

Percent proficient (AMOs)

API as additional indicator

Graduation rate

### Met 2004 AYP criteria

Participation rate	Yes
Percent proficient (AMOs)	No
API as additional indicator	Yes
Graduation rate	N/A

### Methodology Used

Percent proficient (AMOs)

API as additional indicator

Graduation rate

### Methodology

Percent proficient (AMOs)	Standard
API as additional indicator	Standard
Graduation rate	Standard

## PARTICIPATION RATE

**Met all participation rate criteria? Yes**

GROUPS	English-Language Arts				Mathematics			
	Enrollment First Day of Testing	Number of Students Tested	Rate	Met 2004 AYP Criteria	Enrollment First Day of Testing	Number of Students Tested	Rate	Met 2004 AYP Criteria
<b>Schoolwide</b>	490	472	96	Yes	490	472	96	Yes
African American or Black (not of Hispanic origin)	38	32	84	N/A	38	33	87	N/A
American Indian or Alaska Native	4	3	75	N/A	4	3	75	N/A
Asian	61	60	98	N/A	61	60	98	N/A
Filipino	5	5	100	N/A	5	5	100	N/A
Hispanic or Latino	212	208	98	Yes	212	208	98	Yes
Pacific Islander	0	0	N/A	N/A	0	0	N/A	N/A
White (not of Hispanic origin)	159	155	97	Yes	159	154	96	Yes
Socioeconomically Disadvantaged	323	309	95	Yes	323	310	95	Yes
English Learners	126	125	99	Yes	126	125	99	Yes
Students with Disabilities	68	54	79	N/A	66	55	83	N/A

## PERCENT PROFICIENT – Annual Measurable Objectives (AMOs)

**Met all percent proficient criteria? No**

GROUPS	English-Language Arts				Mathematics			
	Valid Scores	Number at or above Proficient	Percent at or above Proficient	Met 2004 AYP Criteria	Valid Scores	Number at or above Proficient	Percent at or above Proficient	Met 2004 AYP Criteria
<b>Schoolwide</b>	428	115	26.8	Yes	427	146	34.1	Yes
African American or Black (not of Hispanic origin)	25	4	16.0	N/A	25	4	16.0	N/A
American Indian or Alaska Native	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Asian	59	17	28.8	N/A	59	24	40.6	N/A
Filipino	5	N/A	N/A	N/A	5	N/A	N/A	N/A
Hispanic or Latino	191	32	16.7	Yes	191	54	28.2	Yes
Pacific Islander	0	N/A	N/A	N/A	0	N/A	N/A	N/A
White (not of Hispanic origin)	145	58	40.0	Yes	144	59	40.9	Yes
Socioeconomically Disadvantaged	280	51	18.2	Yes	280	73	26.0	Yes
English Learners	116	9	7.7	No	116	23	19.8	Yes
Students with Disabilities	52	7	13.4	N/A	52	8	15.3	N/A

## GRADUATION RATE

**Met graduation rate criteria? (N/A)**

Rate for 2004, Class of 2002-03	Rate for 2003, Class of 2001-02	Change	Average 2-year change	Met 2004 AYP Criteria
N/A	N/A	N/A	N/A	N/A

Select the row or column title for more information.

For more details about the AYP section of this report, refer to the: [2004 Accountability Progress Report Information Guide](#).